

THE ROLE OF PARENTS AND TEACHERS IN DEALING WITH PERSONAL AND SOCIAL DAMAGE OF ISFAHAN HIGH SCHOOL GIRLS

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Abstract

The present study investigated the role of her Board' parents and social and personal trainers to prevent injuries using descriptive research is conducted. The study sample consisted of all members of parents and teachers in schools for girls in 1596 the number of people using cluster sampling , a total of 562 persons were selected . Data collection tool was a researcher-made questionnaire . The reliability coefficient alpha 93 / 0 is obtained . For the analysis of the descriptive statistics and inferential statistics (T test Univariate and multivariate variance EGF) was used . The findings showed that all the functions (education, training and educational , extracurricular , financial and healthcare) , social and personal injury prevention , which was higher than the average level was statistically significant . Independent groups t test showed that the scores of the PTA to deal with social and personal injuries by gender, membership , there is no difference in age and qualification . Friedman test also showed that the high financial and health factors in coping with the worst injuries to have personal and social .

Keyword : A social damage , personal injury , parents and teachers association , school girls , Isfahan

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Introduction :

Societies in transition , due to the many and varied changes , often with differences in the structure and infrastructure, economic, political , social and cultural face . In such societies , people can hardly compatible with the environment and are associated with rapid changes and new . Thus , from the perspective of various social anomalies and conflict , and alienation from the wider community as an organization and break the hairs . The organization of the irregularities and imbalances and increasing social instability and social crisis and lead to injuries . Social problems and phenomena that are affected by the fall in the currency of departments within the community are ethical , legal and customary norms and violate the person or other disorders of the others will . Economic and social crises, a great social harm can be continuous and even endanger the security of a country .

Among these, the most vulnerable groups of young people in social studies are prone to injury . According to statistics, one in five young people are the majority of the world's population , 85 percent of this age group living in developing countries . And honoring the physical, psychological, social and youth is an investment for the future of the country because they have a better chance to become healthy young adults , healthy, responsible and productive (a report by the World Health Organization , 2003 , quoted breath of fire Tabatabai , 1390). Adolescence is one of the most critical periods of our life with teens massive investment requires careful planning and development in the field of health in this age group (1) The Due to population growth , community development , education, and the importance of embracing the various courses of study , the increased number of schools and students , the goals and tasks of education more complex and mission it is heavier duty and responsibilities and (2) . After today's schools alone can not naturally a great time educating parents to bear children without assistance . Schools in the country, not only in financial terms , but in many ways , including sharing of intellectual , scientific , cultural , moral , social and ...the association of parents and educators need arose (3) .

their acts ? And whether these associations to carry out their functions , they can be effective in reducing the social harms of high school girls ? Ultimately, it is hoped that this research can provide information and knowledge on the interaction of both home and school as a factor to reduce social vulnerability of women managers in the Ministry of Education to experts . individual and social harms women , and the role that these institutions can be prevented and to

avoid damage , the present study sought to examine the role of parents and teachers associations and individuals in the community is to prevent injury .

Association of Parents and Teachers :

According to experts in education, parent-teacher associations and the public education system in collaboration interfaces are considered , and hence are important . That's why, PTA participation in intellectual and practical problem s , as well as the communication and coordination among learned societies with educational units required by the parents of the PTA aims to Favorites and motivation to engage in school consultation .

Participation in education is of particular importance . Participation in education has a long history of Iran and the world . If you participate in the general education is concerned , it dates back to the early life and start reading and writing is \rightarrow . But in its modern sense since the founding of the first modern -style schools in Europe (18th century) and then in other countries, it began. People 's participation in education and training (education) from the beginning of history of ancient Iran and Islamic periods in various ways , such as : private wage agreement between teachers and students was funded Endowment , a gift , the continued legal alms, zakat (4) .

The PTA is one of the country's educational institutions, by law, responsible for organizing and linking home and school Family . Provide cooperation and assistance to families in order to improve and promote better education for students, providing appropriate training to familiarize children and parents with regard to their different stages of development of religious education and children's ethical and social , adolescents and young adults are the most important tasks of the Association shall take appropriate means (5) .

Social and Personal Injury :

Social harm and social development of the major issues facing many communities today are current . So quick decisions , rational and comprehensive control authorities to repair the damage and necessary social aberrations and effects will not only help solve the problem of covering the wipe and it may harm the social problem is not a problem of social and will eventually become a crisis (6) .

Pathology is the concept of biological sciences and the social meaning refers to the study of social organization such as : poverty , unemployment , crime and With the causes and treatment methods , as well as pathological conditions and social deviant . This concept is very broad scope and dimension also has great value , although no consensus about its scope . But overall , the pain and confusion of social pathology , social issues and the role of crime and crime , poverty, drug addiction, prostitution, alcoholism , suicide and confusion , conflict groups and classes , and side effects of psychiatric disorders in society , discrimination , prejudices , social conflict , crime, children , adolescents and young adults , forms and forms of deviation , it causes the creation of the proposed methods and ways of prevention and treatment (7) . Any chaos , disorder and lack of harmony and balance in the social fabric of the social damage function is called (8) . According to education experts , school or parent-teacher organizations , and elements of both basic and in-depth education and their role in the education of students with children are inseparable , is .

Background research :

But they both agree that participation (working) parents in school activities to student learning , improve student health and school success helps .and their intellectual properties , are important to partner with the school .

Results Nvkaly et al (2010) expresses the fact that the role of parents and schools to reduce defects in behavior and social skills in children. Smith et al (2011) in a study of parents ' participation in school activities, activities such as advertising methods and involving parents in decisions to improve their performance and growth and self-sufficiency of parents in relation to the proposed school . Lyfr and Terry (2012) Research on the effects of formal and informal participation of parents in school activities on student achievement in high school and also the results achieved by one) is formal participation of parents in the formal activities of the students in a timely manner graduation 2) participate in informal as well as the success of Mvazn in high school . 3) when parents in school activities contribute to the work of the school and student supervision , they experience fewer problems and behavioral problems are following the completion of their education and further their own .

Jang et al (2013) study the role of parents in reducing anti-social behavior among 253 students of secondary schools in the nation, and these results were achieved : 1) a significant relationship between parental monitoring and oppose drinking there is a tendency to consume alcohol , ie the behavior of their children in school when parents can monitor , they will lower the alcohol . 2) Their results also showed that adolescents perceived harmful effects on the prevalence of alcohol use among their peers may be reduced through the active participation of parents . In fact, I believe that teenagers whose parents closely monitor their behavior and drinking themselves to express their opposition , they are less likely high-risk by the behavior of their peers are affected .

Research questions :

Given the important role of PTA in dealing with social and personal injury , this study is to investigate the role of parents and teachers association to deal with personal and social damage of high school girls would , undoubtedly address such issues lead to the enrichment of research literature and the parents and teachers association and the individual and social harms associated with it will vary . Hence the conceptual framework , this study sought to answer the following questions .

- 1 . PTA education of tasks to deal with personal and social damage of high school girls how effective?
- 2 . PTA training tasks to deal with personal and social damage of high school girls how effective?
- 3 . Extracurricular duties PTA to deal with personal and social damage of high school girls how effective?
- 4 . PTA financial tasks to deal with personal and social damage of high school girls how effective?
- 5 . Between respondents' views about the role of the PTA in high school girls deal with personal and social damage of the demographic variables (gender, membership type , age and education) , there is a significant difference ?

Research Tools

Since the most common means of data collection in survey research questionnaire , therefore, the present study used a questionnaire to collect information . Based on an initial review of literature as well as parents and teachers Association , nurturing duties , extra-curricular , financial, educational, were identified . The questionnaire included 29 questions are based on a Likert (very low to very high 1 -5) is graded . That the implementation of each of its components are given by questionnaire .

population , sample and sampling method

The population of this study, parents and teachers to all members of the girls' high city that according to the latest statistics , the number of members is 1596 . Given the extensive study of cluster sampling method was used to estimate the sample size was 562 patients .

Method Data :

Analysis of the data from this study using statistical software spss-170 in both descriptive and inferential statistics were performed . The descriptive statistical features such as frequency, percentage , mean , standard deviation and inferential statistics for the univariate t -test , Friedman test and multiple way analysis of variance was used .

Results

The first tasks foster PTA to deal with personal and social damage of high school girls how effective?

The role of tasks in order to foster the PTA to deal with personal and social damage of high school girls in univariate T -test was used .

Table 1 : Comparison of the mean PTA tasks foster social and personal injuries against a hypothetical

mean	of	three	high	school	girls
Significance level	Degrees of freedom	t	Deviation from the mean	Standard deviation	Average Component
0/001	561	9/716	0/033	0/80	3/32 Foster

According to Table 1 the mean PTA tasks foster social and personal injuries against the high school girls of 32/3 is. T was calculated from the t table is larger . So the tasks involved in dealing with the education of PTA social and personal damage , which is more than the average level is significant .

Second question : PTA financial tasks to deal with personal and social damage of high school girls how effective?

To investigate the role of financial tasks PTA to deal with personal and social damage of high school girls in univariate T -test was used .

Table 2 : Comparison of mean financial tasks PTA to deal with social and personal injuries among high school girls , with an average of three hypothetical

Significance level	Degrees of freedom	t	Deviation from the mean	Standard deviation	Average	Component
0/000	561	9/473	0/035	0/83	3/33	Financial

According to Table 2 Mean PTA financial tasks involved in dealing with social and personal injuries among high school girls of 33/3 is. T was calculated from the t table is larger . Thus, the role of financial tasks PTA against social and personal damage , which is more than the average level is significant .

Third question : do these tasks PTA programs addressing the social and individual harm of high school girls how effective?

To investigate the role of the PTA program tasks to deal with personal and social damage of high school girls in univariate T -test was used .

Table 3 : Comparison of the mean of the tasks involved in the PTA program addressing personal and social injury among high school girls , with an average of three hypothetical

Significance level	Degrees of freedom	t	Deviation from the mean	Standard deviation	Average	Component
0/004	561	7/909	0/036	0/87	3/29	Extracurricular

According to Table 3 the mean PTA program tasks involved in dealing with social and personal injuries among high school girls of 29/3 is. T was calculated from the t table is larger . So the tasks involved in the PTA program addressing social and personal damage , which is more than the average level is significant .

Question Four : PTA training tasks in dealing with personal and social damage of high school girls how effective?

To investigate the role of PTA in educational tasks confronting the social and individual harm of high school girls in univariate T -test was used .

Table 4 : Comparison of the mean PTA in educational tasks confronting the social and individual harm among high school girls , with an average of three hypothetical

Significance level	Degrees of freedom	t	Deviation from the mean	Standard deviation	Average	Component
0/002	561	9/104	0/036	0/85	3/32	education

According to Table 4 Mean PTA training tasks involved in dealing with social and personal injuries among high school girls of 32/3 is. T was calculated from the t table is larger . Thus, the role of the PTA in educational tasks confronting the social and personal damage , which is more than the average level is significant .

Fifth question : whether the respondents' views on the role of PTA in high school girls deal with personal and social damage of the demographic variables (gender, membership type , age and education) , there is a significant difference ?

Table 5 : Analysis of variance and multivariate scores PTA to deal with personal and social damage due to demographic variables (gender, membership type , age and education)

Significant	F	Mean square	Degrees of freedom	Square	Source
0/065	4/498	2/138	1	2/138	Membership
0/643	0/216	0/103	1	0/103	Sex
0/142	1/823	0/867	3	2/601	ge
0/433	0/953	0/543	4	1/812	Education

The results listed in Table 5 shows the scores of the PTA to deal with personal and social damage due to demographic variables , there is no significant difference .

Conclusion

Results showed that the mean PTA of tasks (training and educational , financial , and educational programs) to deal with personal and social damage than the average level of high school girls that are statistically significant are . The results of the present study with the results obtained from the gay investigation (1382) , Najafi (1389) , Lavsn (2003) , Ferrara and Marge (2009) Lyfr and Terry (2012) , Zhang et al (2013) stating that PTA's role in dealing with tasks and social damage than the average person , Hmsvst .

Since one of the basic tasks of parent-teacher associations to promote awareness and knowledge and pedagogical skills of parents and religious issues , moral and social (the program) students and consultation with their growth in different periods methods to coordinate educational and sacred institution between two " home school" is . Therefore, PTA members, parents and students to representative Mvan role in addressing the social and individual harm reduction are responsible .

Vmrbyan parent associations can also be said to play an important role in the development of school partnerships and promoting educational and scientific schools and practices of educational excellence and To play . Vmrbyan parent associations can and investment in human resource development, education and Talents children of this land, and the development and distribution of educational facilities in the country of justice and attempting to do .the Board of Education of parents and teachers

outside the government monopoly on space and bringing it to the public, through the participation of parents and students.

Meetings between teachers and parents can be a good opportunity for the students to work together and exchange ideas on how to help parents of students and educational issues, ethics, and the school of an application consultation of the in education and training in spread children and clarify all know that without the cooperation of the school, the administration is working hard to educate children or impossible, and certainly none of these two conditions alone will not succeed, and the cooperation between the parents and teachers with the appointed by it, but we have a long way to reach this occasion.

culture, knowledge and values that govern the environment. On the other hand it should be noted that to achieve and develop the talents and abilities of children and the prevention of conflict, emotional and mental the students and the mental health need to coordinate cooperate further PARENT AND mentor. The findings showed that the scores of the PTA to deal with personal and social damage due to demographic variables, there is no significant difference. In other words, both male and female respondents, membership types, with different degrees and different ages have had a similar view on this issue.

Practical suggestions

Review the existing regulations regarding the relationship between schools and parents with relevant legislation, a higher level of education, including the esteemed government or Parliament, Council of the Hoya, according to the needs and requirements learnTV to explain the benefits of parent involvement in the school. PTA's resources and programs related to attract increased participation by parents and teachers about the enormous capacity to be aware of parents in the education of children and adolescents.

Training teachers to improve their communication skills with parents to better understand the needs and expectations of different social classes take place and how the PTA at the school to create change. Parents appreciate the school's activities and cooperation and the ability of parents to use appropriate skills and expertise. Skills to enhance parent education and in the local society around the school, s the teachers from the house of a school, of candidates in the the school will make a difference.

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