

SECONDARY SCHOOL MATHEMATICS 2 CONTENT OF
THE BOOK DISCIPLINES EMPIRICAL SCIENCES AND
MATHEMATICS PHYSICS TO ESTABLISH WHAT TYPE OF
CONTENT KNOWLEDGE (FACTS, CONCEPTS, PROCEDURES
AND RULES) IN THE LEARNERS' ATTENTION

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Abstract

The study aimed to analyze content of the book of second Intermediate 2 math and science courses in mathematical physics-based model of instructional design Merrill this survey was carried out functional and the nature of the kind of analysis that utilizes a model of the design pattern Merrill and compliance with the existing text of the book was done. The results showed that all subjects of the seven chapters of the book focus on the development of knowledge, facts, concepts are chapters 96%. This method in more seasons (80%) and 57/7 of the season in terms of principles or rules is.

Keywords: Content Analysis, Mathematics Book 2, Merrill pattern, Second Intermediate Period.

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Introduction

Since the world with rapid developments in science and technology and an enormous technological revolution - facing information to those associated with this phenomenon and. Prevent any crises and resolve challenges to the planning and conduct of the study, the talent of existing forces And on the other hand, education is done in particular in the education mission of this institution is very serious and heavy.

In addition in the present, the speed change is to the extent that information useful life to a decade and also does not seem that the mind with information that rapidly dying except wasting time and energy establishes. For the same reason that in the programs of the recent government instead of transmission of knowledge, relying on the production of knowledge has been in this direction the content text books more than the attention they need and that they have been criticized and study the contract and of the weaknesses and shortcomings of the to their reviews and the Reformation. Therefore the Content analysis textbooks except necessities education considered to.

Also today training is that the youngsters of thinking and reasoning set out criticism and study, the occurrence of creativity and organizing a great volume of information, so strengthening the main thought of the goals program textbooks and educational and one of the basic tools of thinking, mathematics, attention in the text books to this series of important and it is necessary that continuously reviews and review and reform are.

This research aims to identify strengths and weaknesses and review or modify the contents of textbooks for the content of science and math courses in high school math book 2 second on Merrill's instructional design models.

Statement of the problem

Given the country's educational system focused on the main textbook for teaching and the way teachers teach and students' activities are for this reason, according to the textbooks and coordinate them with the mental abilities of students in the efficiency and quality of the education system is very important.

Where the annual textbook sensitivity to experts, planners and authors have spent enormous time and cost of modifying the content of the books are written.

Content as a core element of the education and training programs are the philosophers, scholars and teachers of education and educational theorists. This interest is due to the fact that no matter how the goals of higher education and to be precise, without good content there is the possibility of realizing these goals (Mirlohi, 1384, 40).

It can be said that the importance of textbooks or instructional content requires scientific study and analysis. Kind of analysis for curriculum planners, authors and decision makers is essential curriculum content analysis is.

A systematic method for describing the objective and quantitative content analysis of the content of the curriculum and text books and compare the content of the messages and objectives of the curriculum are discussed. (Yarmohammadian, 1390).

According to this definition, content analysis helps to concepts, principles, attitudes, beliefs, and all the components presented in the form of books and practical study aims to compare and evaluate the curriculum.

However, due to the important role of mathematics in understanding the nature of the world, developing thinking, as well as future supply individual and community

cultural education, according to the content of essential math books avoidance seems inevitable.

The internal and external research conducted recently that some of them refer Results Vasefyan and Aqajani (1393), which aimed to assess the skills of citizenship according to the base of the fifth book Social Studies Six elementary school students educable mentally retarded done. Overall, this book shows that the cognitive skills 22/04 percent and 13/62 percent and emotional images of 5/01 percent and 52/77% of the education sector has been given citizenship.

Vasfeyan and Bakhtiari (1393) the analysis of the content of textbooks (Persian and social studies) during the second period beginning with emphasis on life skills-based model did William Roman. The results of the studies showed only civics textbooks in geography in the fifth grade components Self-awareness, communication skills, problem solving and critical thinking and focus only on issues of civic consciousness and creative thinking is.

Huang (2004) in a study entitled "Comparative analysis of the mathematics curriculum in South Korea and the United Kingdom focused on the content of Algebra" do the following results: the mathematics curriculum in Korea, most of the content only once offered. But the curriculum in England, for providing each of the content areas, tend to repeat and develop more content seen. For example, in Korea, the curriculum, the content of linear equations in the eighth grade level offered, But the English curriculum, the content of linear equations with integer coefficients in the third grade, fourth grade inaccurate content linear equations with integer coefficients gradually be offered. In addition, the curriculum content Korea deficit equation is a proposed curriculum in England but only at the beginning of

the Korean curriculum content presented method has been proposed by Weber emphasized, while the distinctive feature is that the content of the curriculum in England algebra, emphasizing approximate, heuristic methods and the use of calculators is.

Kia's research (2004) on the content analysis of children's books, stories, results showed, in the story books for children, including making and story telling are doing a good fit and can affect their emotions in some the books the illustration is somewhat vague and in need of reform.

Martin (2004) in the TIMSS 2004 survey result shows that the performance of Iranian students in science and mathematics education in elementary schools is not suitable and more students are able to answer questions from, applied of the combined judgmental diminished.

McCormack (2006) in a study Hankot (2007) content analysis of stories about the animals did the results showed that the content of heroes tales written in such a way that the child is able to correct behavior.

In a study by Turner et al. (2008) in relation to teaching life skills such as problem solving and effective communication on adolescents showed that these skills, their abilities to solve problems and make effective use of social supports in them increases.

Kerk Goose (2009), the results of a study to examine the books and teaching English in the fourth grade has shown that the design of textbooks, consistent with the objectives of the Ministry of Education. Moreover, the content of the books of the needs and interests of students is coordinated. After three years of the study

was conducted in English textbooks. So it seems that the evaluation of textbooks on a regular basis to increase awareness for reform or curriculum will be designed.

With regard to the question under consideration is what was said

Secondary school mathematics 2 content of the book disciplines empirical sciences and mathematics physics to establish what type of content knowledge (facts, concepts, procedures and rules) in the learners' attention

Research Method

The research method used here is that type of content can be analyzed and applied research group is.

Considering to the nature of the research that analyzes the content of grade 2 math courses and Mathematical Physics is an experimental science, revealing content and messages about it, using the model of instructional design Merrill functional levels (recall, application and explore or invent) and element content (facts, concepts, principles or rules of procedure) to justify the analysis.

The population and sampling method

The population as it is in quantitative research, this study because of its specific nature (content analysis), is proposed this qualitative study to analyze the content of the textbook and study examples of each of the sentences, Themes and goals of science and math courses in high school math book 2 second physics.

Data collection tools

To gather the data needed, and the major components of the textbook and the results of the classification model Merrill checked. Each of the concepts discussed in textbook content with the major components of the training pattern Merrill studied and evaluated in conformance with the Therefore, based on the criteria set out below will be considered in the study include: content knowledge (facts, concepts, procedures, laws) and levels of student performance (recall, application, discovery or invention) after determine the functional levels and to determine the initial offer consistent level of expected performance in comparison with existing methods and Merrill paid books. To complete the design, another batch of providing educational materials, to provide a secondary review moreover, the method used in the research library of the action is necessary. To further understand the summary of instructional design models Merrill and use it as a tool to be mentioned.

Results

Secondary school mathematics 2 content of the book disciplines empirical sciences and mathematics physics to establish what type of content knowledge (facts, concepts, procedures and rules) in the learners' attention?

Based on the findings of the study, all subjects of the seven chapters of the book focus on the development of knowledge, facts, concepts are chapters 96%. This method in more seasons (80%) and 7/57 of the principles or laws of the season was. Results obtained are consistent with some studies.

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