

**“STUDY OF THE STUDENTS' ATTITUDE PERCEPTION
TOWARDS MICRO TEACHING PROGRAMME FOR
IMPROVING TEACHING SKILL- A SURVEY ANALYSIS
ON MBA STUDENTS OF BPUT,ODISHA.”**

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Abstract

Tagore clearly indicates that teacher should always learn new things and should update and enrich his/her knowledge. Teacher education has been facing many problems related to curriculum 'teaching methods learning strategies and related to the evaluation system. Now a days, there are so many challenges and threats in teacher education. To improve the quality of teacher education programme, we should point out the problems in micro teaching, teaching methods, learning strategies etc.

Key words:-Teaching method ,Micro teaching ,Perception, Learning strategies ,Teaching skill.

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INTRODUCTION:-

The present research paper is related to problems faced by the students while performing in micro teaching. The present research is about the study of the problems faced by the students. If we want to face the challenges for quality work, we must follow innovative ideas / techniques in classrooms. The present research paper is about the study of the problems of students while conducting the micro lessons. According to survey method questionnaire is used for data collection and statistical tool mean is used for data analysis. In this research paper objectives, methodology, sampling, tools, conclusions are putforthed here.

Micro teaching practical in MBA is the first step towards teaching field in future for the trainees. So it is necessary to find out the problems while conducting the micro teaching lessons for walking with confidence in teaching field. In the present research researchers tried, to find out the draw backs and problems in conducting micro teaching lessons.

OBJECTIVES:-

- 1] To study the micro teaching programme.
- 2] To survey the problems of students while conducting the micro lessons.
- 3] To find out the problems while conducting micro teaching programme.
- 4] To draw out the suggestions from the student for improving the quality of micro teaching programme

SCOPE AND LIMITATIONS:-

- 1] The present study is related to the management(MBA of BPUT) students.
- 2] The present study is limited only to micro teaching programme
- 3] The present study is limited for the academic year 2011-2012.

SAMPLING:-

Out of 122 number of MBA students of Krupajal Management of Studies as population forty students were selected for the present research through lottery method of sampling for the academic year of 2011-12. Here we are getting a confidence level of 56% with a margin of error

(degree of accuracy) of 5%.

RESEARCH METHODS:-

For the present study survey method of research is selected for data collection

METHODOLOGY:-

A questionnaire was used as a tool to elicit relevant information of the students' attitude perception towards micro teaching programme. The questionnaire included fifteen questions which were prepared according to the objectives of the research. Some of the questions were objective types and some of them were open type. The data was collected and analyzed by using percentage.

ANALYSIS AND INTERPRETATION OF THE DATA:-

With the help of percentage, the data analyzed and conclusions are as follows(see figure-1.)

ANALYSIS OF OPEN QUESTION IS AS FOLLOWS:-

- 1] A majority of the students pointed out that they got difficulties while observing other students according to time allotted and according to sub skills of micro lessons.
- 2] It is found that 25 % respondents says that black or white board writing skill is more difficult to conduct and 15% students says that explanation skill is difficult to conduct and 12 % says that stimulus variation is difficult to conduct.
- 3] The study reveals that it is not possible to explain the content with examples within five or seven minutes.
- 4] According to the survey it clearly indicates that there are problems related to the time management, lesson note and explaining the content with fluency
- 5] More respondents have agreed to extend the time limit of every micro skill.
- 6] Some of the students say that one more skill should be included in micro teaching Programme.

CONCLUSIONS:-

- 1] Some of the students pointed out that they get difficulty in explaining the content, asking questions also.
- 2] They are not perfect in black or white board writing skill. They need lot of guidance in developing black board writing
- 3] Students have no perfection in evaluating or observing other students according to the criteria.
- 4] Students requires more knowledge and information about stimulus variation and explanation micro skills.

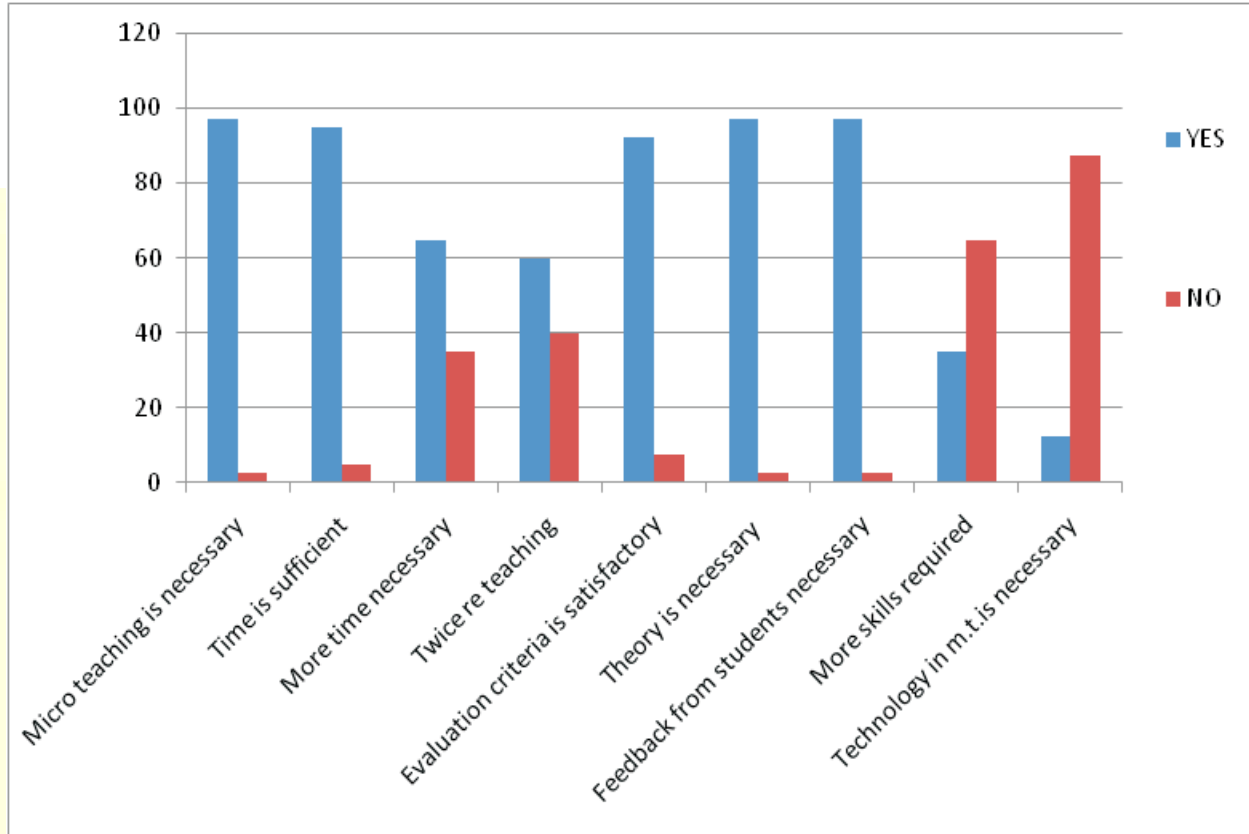
RECOMMENDATIONS:-

- 1] A special coaching or guidance is necessary about the black or white board writing to the students to develop their black or whiteboard writing.
- 2] More skills should be introduced in micro teaching programme .
- 3] Time span of the micro lessons should be increased to get the perfection in teaching.

REFERENCES:-

- 1] National journal for the teachers in English; Charotar institute of technology April 2009 vol. 1; issue -2
- 2] Micro teaching Skills ;Handbooks of YCMOU.

Figure-1



Source: primary survey.