

# International Journal of Research in Social Sciences (ISSN: 2249-2496)

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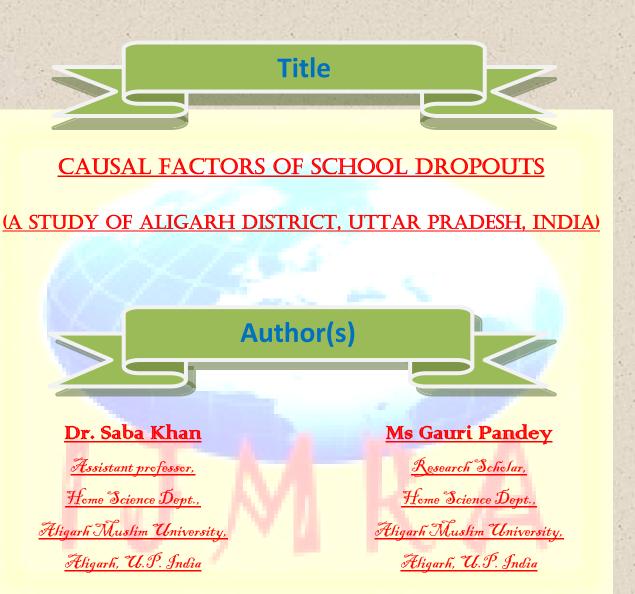
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February 2012



ISSN: 2249-2496

#### **ABSTRACT:**

Education has always been associated with providing a better quality of life for human beings. Education is the basic requirement for human development and survival of the society. There is many problems in Indian education system. School dropout is one of them. The present study was aimed at finding out causal factors of school dropouts. A total sample of 101 school dropouts was selected in Dhanipur block, Aligarh district, Uttar Pradesh, India. Data were selected from school dropouts through interview schedule. The study revealed some factors namely personal, family school and socio-economic factors are playing a significant role in life of school dropouts.

**Keywords:** Indian Education system, School dropouts, casual factors: personal, family, school and socio-economic

#### **Introduction:**

Education plays a pivotal role to in the process of socio-economic development of every nation. One cannot imagine education without school as it plays a major role in moulding the basic ideas, habits and attitudes of the children, with view to producing well balanced individuals. School dropout is one of major problems of Indian education system School dropout an issue which can be an indicator of the academic, intellectual and socioeconomic level of the students but as well as the success level of the educational system. Education is the means through which a society perpetuates and spreads its own culture. The development of an individual and the progress of the nation depend on education. There are many casual factors that are responsible for school dropouts. The present study has been conducted with an objective to have in-depth insight into casual factors of becoming dropout in rural area of Aligarh district.

#### **Methodology:**

The study was conducted in Dhanipur block of Aligarh district, Uttar Pradesh, India. Investigator used survey method for collecting the data in target area. It is an opinion survey of the casual



factors of dropouts. Total dropout count is 109 in target area. Investigator couldn't approach 8 school dropouts because of some unavoidable reasons. So a sample of 101 school dropout in the age group of 6 to 14 years from the target area has taken through multistage stratified sampling. Aligarh district was selected purposely in the first stage.

It is convinced to researcher. Aligarh district divided into Rural and Urban area. Rural area was selected as demand of study in the II stage. Aligarh district consists of 12 block .Out of all blocks of Aligarh one block namely Dhanipur was selected through lottery method. The investigator used a self- structured interview schedule for fulfill the purpose of the study.

#### **Results and Discussions:**

There are lot educational programme running in India. Still some children do not complete their school years due to some casual factors. There is some casual factors that's responsible for school dropouts. Investigator divided all factors in four section namely personal factors, family factors, school factors and socio-economic factors. Personal factors included self ill heath, not interested in study, physical inability, retired minded etc. Family factor plays an important role in female school dropouts especially. Its features involvements in domestic chores, sickness in the family, looks after for siblings, parents' disinterest in girls' education etc. School also a significant factor for school dropouts. Its features lack of facilities, teacher didn't teach properly, fears of teacher, long distance of school etc. Socio-economic factors are also playing a very important role in school dropouts especially in male dropouts. Its features lack of money, death of father, early marriage, negative attitude of society etc.

Table-1

Causal factors of male school dropouts

Factors*	Numbers of Responses	Percentage
Personal	20	33.89
Family	12	20.34
School	5	8.47
Socio-Economic	22	37.29
Total	59	100.00



\*Multiple responses

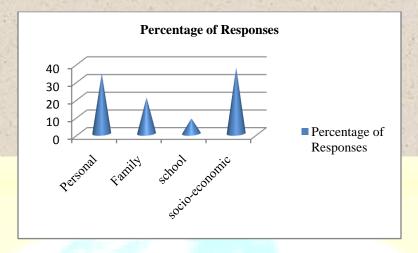


Table-1 reveals the different casual factors for male school dropouts. Out of 59 responses majority of dropouts 37.29% were given the socio-economic factors to leave school followed by 33.89% dropouts' personal and minimum 8.47% dropouts were given the school responsible leaving school. So Socio- Economic factors are more important than any other factors. Sharma et al also reported the poverty is one of major reasons of school dropouts. Shivali R et al (2010) also reported the lack of financial resources is also a important reason for school dropouts. Children leave school in middle due to lack of money. Their parents send their son for earning in place of school. Mostly male children go to jobs for adding some supplementary income in family income.

Table-2
Causal factors of female school dropouts

Factors*	Numbers of Responses	Percentage Percentage
Personal	25	16.56
Family	71	47.02
School	8	5.298
Socio-Economic	47	31.13
Total	151	100.00

<sup>\*</sup>Multiple responses



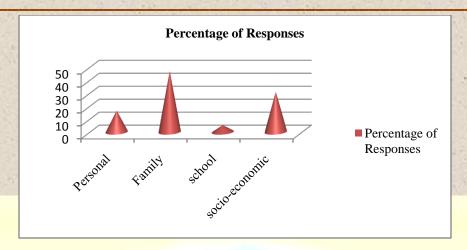


Table-2 depicts the different casual factors for female school dropouts. Out of 151 responses majority of dropouts 47.02% were given the family factors to leave school followed by 31. 13% dropouts' socio-economic and minimum 5.29% dropouts were given the school factors responsible leaving school. It revealed the family factors play a very important role in life of female school dropouts. In Indian society a girls' role in family is often primarily linked to household, expenditure on her formal educating thus is seen as a waste of resources. It also a cause of becoming dropout. Govindaraju R. and Venkatesan S. (2010) also revealed that family reasons as parenting jobs and responsibilities and taking care of siblings or relatives are responsible for girls dropout in their study.

#### **Conclusion:**

Education is the important device in development to cultural values and growth of a child in preparing him to responsible, intelligent strong and healthy citizen. Despite professed equality of opportunity to all citizens, still school dropout is present. The present paper revealed the some factors of school dropouts namely personal, family, school and socio-economic. A Socio-Economic factor plays a significant role for both male and female school dropout. Due to lack of financial resources parents have to send their child for jobs at time of school. Negative attitude of society is also a cause of school dropouts. Family factors also play very important role in school dropouts with female school dropouts especially. Majority of female school dropout left school due to household activities, child care etc.



To reduce the numbers of school dropouts, some changes must made in existing situation. The parents should be made aware of the importance of education so that they develop a desire to educate their children. Some special programmes should introduce for Indian rural society. This is a high time for everyone to come forward and take a step for reduces school dropouts.

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