

EVALUATE THE RELIABILITY OF THE
QUESTIONNAIRE, QUALITY OF LIFE AT SCHOOL,
SECONDARY SCHOOL STUDENTS IN KHOMEINI
SHAHR CITY

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Abstract

This study examined reliability of the questionnaire and quality of life at school (Anderson and Brook, 2000) Iranian in society. This study is an analysis of correlation studies. In this study, 400 female students 13 to 17 years of age from Khomeini Shahr city schools as a multi-stage cluster sampling and Morgan were selected on the basis of the table, were studied. The exploratory factor analysis, six of opportunity, adventure and development, general satisfaction, negative emotions, social cohesion and the relationship with the teacher were extracted. The results showed that the lowest and highest alpha coefficients for the subscale opportunities for social cohesion subscale. The coefficient of internal consistency (Cronbach's alpha) of the questionnaire was 0.88. According to the results it can be said the quality of life questionnaire in the school has a good reliability and a high level

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of reliability coefficient scale can deduce that the scale of quality of life at the school, including a questionnaire that will be less subject to changes in time and place.

Keywords: *Questionnaire, reliability, quality of life at the school and students*

Introduction

The term quality of life of individuals and communities is used to evaluate public welfare. The term is a wide range of areas, including the areas of international development, health, and policies used. The term quality of life including environmental quality, physical and mental health, education, recreation and leisure and social belong to. While quality of life has long been a goal of policy express or implied, is difficult to define and measure it properly. Quality of life at the school in the past half century has been widely noted. The quality of school life as Branch of the categories of quality of life than other concepts related to the quality of life in the last decade has received more attention and in the literature, sociology and psychology are important in the screw. They stretch the concept of quality of school life, without a doubt the important role of school in education of the new generation and its impact on everyday life and future students.

Given the important role of quality of life at the school in various stages of education, which is certain to, Lack of proper attention to the different levels of life will lead to mismatches in-depth, special attention should be paid to the issue of constitutional change. However, due to lack of scale and full-scale internal documentation in order to evaluate the quality of school life and the need for

standardization and standardization of international scale in various parts of the country, the importance of the reliability of the instruments placed in the interior feeling.

The results and recommendations of new solutions in the field of optimization and efficiency of educational environments, The students in the country, help the planners in education, counseling students and many others will provide the counseling centers also very good advice for parents in choosing schools and the importance of better communication with the school as much as possible, to promote the development of personal and social education of their children will be provided. Teachers and school counselors having this information will be better able talents and abilities-education students in the safe, attractive and leading grower and provide students individual and social growth. Recommendations of this study will pave the way for further research in this field more.

Some research has been done in this area that some of them refer.

Rich, yes and Elias (2001) in their study concluded that the quality of school life, such as the blind and physically disabled children and their healthy peers, as well as to measure and variance between the two groups was not significant.

Margaret and Grlyng Boucher (2001) investigated a case study on perceptions of quality of life at school moved expressed The quality of school life concept was relatively stable in relatively stable condition And with no change in the list of schools and teachers and school staff, and the same report, comes significantly unchanged. The quality of life in the school significantly scale measures through retest reliability (0/89) extrusion.

In the study conducted by the Mac Partlnd and Epstein (2010) examined the concept and measurement of quality of life at school, through school three overall satisfaction, Interrupt tasks and assignments and attitudes toward teachers were examined, Concluded that the 27-question test designed and implemented in this area over 4266 students in primary and secondary schools, the validity and reliability is appropriate. The results, taking into account variables academic achievement, character, family background and other demographic characteristics were obtained.

According to what was said to be considering the following questions

Do you have a sustainable quality of life questionnaire in school?

Research method

Typeand purposeof this researchisdescriptive correlationalstudy,randomlychangeone or morevariablesaboutchanges inone or moreadditional variables. In other words, the present study examinedthe correlation betweentest isavalidtesthas beenmeasured.

Statical society

Statical societyconsisted ofallmale and femalestudents insecond gradeandthirdKhomeinicitypublic schoolsinthe academic yearthat about7,000 peopleare2013, 2012, respectively.

Sample and sampling

Intherandom samplingofschoolsfor boys and girlsin10 schoolsrandomlyselectedKhomeinicity.

In this studysampleof male and femalestudents insecondary schoolclassesweresecond and third.Screeningof thepopulationto reach7,000studentsin second andthird, according to Morgansamplesrequiredwasestimated at375,butbecause ofthe possibility ofsamplelossordifficulty incompletingthequestionnairesresponsive, multi-stage clustersampling, 400 sampleswere selectedandquestionnaireswere administeredon them.

Research tools

(Quality of Life Questionnaire in school) this scalefor the first timeby WilliamandButton(1981) to measure the well-beingof the studentswas made. Since then, several researchers begantoinvestigate thevalidity and reliability ofthequestionnaire, including Ynly(1999) andYnlyet al(1994) are the. In this study,the latestversionbyAnderson andBrook(2000) has beenassessed, were used.

Results

Do youhave asustainablequality of life questionnairein school?

In order to answerquestionnumber two, to check the quality ofschool lifecoefficientof internal consistencyreliability(Cronbach's alpha) reliabilitycoefficientbisection (Gutman ratio) was used. The resultscan be seenin Table 1together with thecoefficients ofeachquestion.

Table1: reliability coefficients(internal consistency) quality of life questionnaireat school

Split-halfreliability coefficients (Coefficient Gutman)	Internal consistencycoefficients (Cronbach's alpha)	Number of questions	Subscale
0/71	0/73	6	opportunity
0/75	0/78	9	Adventureand development
0/79	0/81	6	Publicsatisfaction
0/77	0/79	5	Negative emotions
0/82	0/84	8	Social cohesion
0/75	0/77	5	Relation withteacherse
0/86	0/88	39	Totalquality of lifeat school

Table1 shows the internal consistency coefficients Under Scale quality of life questionnaire in school. The table above shows that the coefficients of internal consistency (Cronbach's alpha) answered the questionnaire of 0/73 to 0/84 varies, So that the lowest and highest alpha coefficient alpha for the subscale opportunities for social cohesion subscale. The coefficient of internal consistency (Cronbach's alpha) of the questionnaire was 88/0. As we have seen, the coefficients obtained from the high reliability of the scale. The high level of reliability coefficients scale can deduce that the scale of quality of life at the school, including a questionnaire that will be less subject to changes in time and place.

Also, the reliability coefficient of the reliability of the questionnaire also indicated that the results are safe by Anderson and Brook (2000), Margaret and Grlyng Boucher (2001), Rich, yes and Elias (2001), Flynn (2002) and MacPartland and Epstein (2010) close.

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