

REVIEWS AMOUNT DIFFERENCE BETWEEN PARENTS
IN TERMS OF THE OPPORTUNITIES AND THREATS IN
THE PARENTS' GROUP, ACCORDING TO
DEMOGRAPHIC FACTORS

SomayeShirzadi¹

FarzaneVasafian²

Abstract

Descriptive-survey research methods and statistical experts, teachers and parents of elementary school students in order Falcon 200 and 1900, respectively. With simple random sampling method using Cochran formula, respectively, 127 and 320 persons , And to collect data in their research question 2 was distributed opportunities and threats. 85/0 reliability through Cronbach's alpha was calculated. Using the variable t, Friedman test, analysis of variance manifold and were analyzed using the software 19 spss-. Results showed that the opportunities arising from the implementation of descriptive evaluation of parenting attitudes by gender, significant differences were observed degree.

Keywords: opportunities, threats, descriptive assessment, primary school

1-Department of Curriculum development, Meymeh Branch, Islamic Azad University, Meymeh, Iran

2-Assistant Professor, Ardestan Branch, Islamic Azad University, Ardestan, Iran

Introduction

On the eve of the 21st century educational evaluation as a part of school education, the use of substantially improve the quality of the educational system has become. In general, any transfer activity, motivate and develop the knowledge, attitudes and competence to act comes, Educational evaluation as a process of regular to describe the conduct and ensure the quality of use their educational activities.

Educational Evaluation and evolution of the different ways it has been so impressive. Lincoln and Guba, some researchers, such as investment in human progress and learn.

In traditional education, assessment, as the last step is to decide on the promotion of higher education student base was used. Evaluation is an integral part of the teaching and learning process is synchronized to classify students focused on learning guidance (Sharifi, 1382, p. 324).

Changes are proposed to measure deep and wide. They are part of a series of changes in other areas such as curriculum and theories of education (learning) that it will be remembered as a paradigm shift. Higher Education Council at its meeting in 679 dated 30.8.1381 to the Department of Basic Education Educational affairs and the Ministry of Education's mission has changed little over the (to 0-20) Descriptive qualitative assessment of students attempting to scale it to test the academic year 82-1381 the number of primary schools that have the necessary characteristics of human resources and facilities are run. In line with this change in the qualitative descriptive scale trial of the 20 first-grade classrooms in 10 schools with 30 teachers to go ahead. The plan of implementation of the pilot project, as well as training for teachers Pvdmanhay effect from October 1382 in a limited number of primary schools in the country (Hassani and Ahmadi, 1384, p. 9; BaniAssadi, 1384, p. 22).

Two hundred and ninety-sixth regular session of the Commission on Higher Education of the Council dated 12.06.1382 Qualitative descriptive evaluation of student achievement goals for the pilot project was approved elementary school one of the aims of the reform process of teaching and learning in the classroom., ncrease mental durability (durability learning) For the purpose of higher level cognitive domains, deepen learning through increased interest in learning, the goal of the cognitive domains and sub-goals, including the goal is (Hasani, 1384, p. 85). The purpose of the education system in the era of knowledge-based citizenship education that can be built with a passion for lifelong learning and to issues of individual and collective self-learning to solve the axis of the. Through continuous learning and an amazing human or coordinate transformations and to solve them. The new definition of learning is student-centered. His understanding and knowledge of the discipline, and the knowledge of their uses in real life situations. Your student is learning to express what they have learned in practice (Abraham, 1386). Evaluation system as an important part of the range of teaching and learning in the education system of a country. According to the new definitions of learning, evaluation should also serve as a means of improving the learning process not be used to evaluate the learning objectives. The traditional evaluation system only assess the achievement of educational goals and expectations have been considered and assessment for all learners alike despite individual differences and different learning only through written exams and finals are done. However, qualitative evaluation and a description of the assessment process and the quality of learning and done (aqababayyan, 1388).

The internal and external research conducted recently that some of them refer Bahrami (1387) in a study population consisted of 49 teachers, parents and students all qualitative and descriptive evaluation projects covered by the plan of Isfahan in the academic year 87-86 Satisfaction of teachers and parents to review

the implementation of qualitative descriptive assessment in primary schools in Isfahan province. He used two questionnaires for teachers (46 questions) and parents (14 items) was used. Data analysis showed that in the 9 components of the portfolio qualitative descriptive evaluation, logging, Czech list paper pencil tests, assignments, progress report, feedback, self-assessment and peer assessment, teacher satisfaction above average intermediate level (3). The satisfaction of the parents descriptive evaluation project above the average (3) criteria.

Dinani (1387) Strengths and weaknesses of the development and design professionals and executives qualitative descriptive evaluation of the project to examine that the process of changing in five categories he, 1- formulate design 2- dissemination and publica- 3. reception, 4 runs, 5 institutionalize the study, analytical and view the qualitative research methods. In the qualitative assessment and evaluation projects with experts, interviewed and opinions of teachers and administrators in the quantitative description of the project were assessed by questionnaires. Babes of the breakdown showed that the mean questions about the desirability of further goals out of questions relating to cooperation and coordination between designers and implementers of the project and emphasized the desirability of the project objectives. The objectives of the majority of respondents were highly satisfied with the cooperation and coordination between designers and implementers of satisfaction was low. The utility executives and experts on the field of the design goals for the elimination of twenty-oriented culture, improve the quality of the teaching and learning process emphasized.

Sgrs et al (2008) in a study of ways of assessing student learning in an applied science with the folder as the main method of the assessment were The results showed that when evaluating the work directory can help students learn that include integral part of the learning space and as a tool for learning to the students, topics and criteria to evaluate the learning effects folder to show evidence of the

benefits of student learning assessment may increase the folder. According to the survey results, this method would be useful to choose how deep learning. The research also showed that the quality of feedback and use feedback from the most positive aspects observed by students in assessment practice can be considered so the students feedback carefully and use it for scrutiny of their work folder, then try to correct them according to their recommendations. Students also create folders so as to stimulate their minds and they are considered necessary for an understanding of the curriculum. The research also showed that the quality of feedback and use feedback from the most positive aspects observed by students in assessment practice can be considered and a significant positive correlation between deep learning and feedback that students receive there, So the students feedback carefully and use it for scrutiny of their work folder, then try to correct them according to their recommendations. Students also create folders so as to stimulate their minds and they are considered necessary for an understanding of the curriculum.

Lobrz (2006) study showed that if the evaluation of the classroom in a manner that creates an atmosphere of emotional or social relationships, high, the students will higher academic achievement faced.

Sadlr and Good (2006) in their study showed that descriptive evaluation of students' interactions with each other and with teachers and students involved in the evaluation of teachers and opportunities to increase, and strengthening the study, students and learning by the students of Scoring system students will.

Zaf (2003) in their study stated that descriptive evaluation, to enhance the relationship between home and school, students are capable of learning, academic performance, self-esteem of students, careful planning and the correct guidance is effective for individual students is.

According to the hypothesis under consideration is what was said

Whether due to demographic factors, the intended parents about the opportunities and threats in the parents' group there?

Research Methodology

The research is a valuable and important issue that should be fully associated with the research. Research projects such as a map with the selection of participants in the research and data collection activities of the research process in its , Research Projects entirely on the type of research and the conditions determining the use of research projects, depends (khoy, Nejad380, p. 85).

Since the objective of this study is to describe the real issue is a regular feature since it involves a description and analysis and interpretation of data is a survey. A survey for this research is the best method available because the subject involves collecting data to describe the large population we can not directly observe them.

The sample of the study

The population refers to all persons or objects that have one or more common characteristics (Pasha Sharif Sharifi, 1386). The population of this study, experts, teachers and parents of elementary school students in Shahin City is the number of experts and teachers is 200 and 1,900 parents.

Sample size and sampling

You do not have to study a subject that all of the observed and examined, but in most cases it is sufficient details. In other words, most of the research, the researcher collected, the purpose being to (chorus, 1388).

Sampling was done at the Group of Experts and teachers. The sample size for experts and teachers of the sample was determined using the formula 127 Cochran sampling.

Formula (1) Sample experts and teachers

Results

Whether due to demographic factors, the intended parents about the opportunities and threats in the parents' group there?

Table 2: multivariate analysis of variance between the opportunities and threats with regard to the demographic characteristics of the parents' group

Significant level	F	Mean square	Degrees of freedom	Sum of squares	variables	Source
0/001	44/437	0/856	1	0/856	opportunities	Gender
0/794	0/068	0/017	1	0/017		
0/001	23/175	5/657	2	11/314	Opportunities	Degrees
0/184	1/705	0/430	2	0/860	Threats	

The results listed in Table 1 show that only varies according to gender and Degrees opportunities, significant differences exist between Guyana Comments Reply.

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