

EVALUATION OF THE CURRICULUM ATTENTION TO
THE NEED TO KNOW AND EXPOSURE TO PUBERTY
FROM THE PERSPECTIVE OF STUDENTS AND HIGH
SCHOOL TEACHERS SHAHINSHAHR

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Abstract

This study examined the curriculum according to adulthood, from the perspective of students and teachers of high school was Shahinshahr. The study of objective, quantitative data regarding the nature and non-experimental research component of the difference. The sample consisted of teachers and high school students are the first in Shahinshahr. With the benefit of a random sample of 169 teachers (87 females and 82 males) and 385 students (185 girls and 180 boys) were selected as samples. Statistical tests used in the study, one sample t and t are independent. The results suggest that null hypothesis of no difference between the mean and the mean of the reference sample is rejected.

Keywords: Curriculum. Sex education. The secondary. The teacher. Student

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Introduction

education is the issue that his excellence and perfection-great aim is creation-special mechanisms and complex needs is. education can be natural growth and gradual and harmonious all forces and human talents (Sediq, 1370), one of the most important and at the same time sensitive and the most complicated functions that sexual education is.

Sex education to all measures that will be applied to the life of a man in the early to moderate growth and proper sexual stimulus and its goals of information sexual development sexual behaviors help to help implementation of the sexual generation of continuity and survival and to reach mercy, amity and peace in life. (Moarefay,1379).

On asome cases, sex education sex education meant to be used as sexual education more broadly. Sex education is not only involved in the sexual sense, but also feature the character of the social, moral and cultural as well (Koochtkf, 1381).

Sex education in a sense beyond the sexual education, the implementation of ways to create healthy sexual behaviors and attributes, and remove attributes and inappropriate sexual behavior in humans (Poor Amini, 1383).

Sex education also offer a range of essential information, psychological, physical, sexual, and religious issues, as well as providing data and information relating to each person to person more familiar with the characteristics of the opposite sex Sexual education community in older people or those with more knowledge and information in relation to gender issues.

with those who have less or no growth at all in this regard, collide, They create more growth and progress of the human life of the issues and their sexual encounters (Davai and Benis, 1384).

Statement of Problem

Physical or sexual foster the development of essential skills necessary to interact with their inner needs and refers to the opposite sex. As part of the definition refers to the teachings of Islam, which is an appropriate definition that could have provided sex education is: "A person in the course of childhood, adolescence and youth are bred and trained to be familiar with them and accept their gender, their presence is appreciated and honored to be: male or a female role in society learn, and religious laws and practices in relation to issues relating to their sexual and homosexual and heterosexual relationships to overtake (FAGHIHI, 1388). Basically one of the fields of questionable challenge education and training in different societies including our society, sexual education is always because of the existence of the ambiguity and misunderstanding of the theory and thought and executive obstacles with many problems has been embroiled and catalyst for creation and the occurrence of many of the social problems and the deviation of the behavior in the young generation and subsequent to that spending heavy to confront with deviations by institutions and organizations of the relevant. The statistics show that 90 percent logged marriage from the weakness it is sexual knowledge. (Amin et al., 1390).

Different thinkers and intellectuals and education education and psychology, each based on his attitude and principles and intellectual insight and also their cultural values of the society and social, explaining and understanding in the field special sexual education have presented, which kind of look at them and the approach to the field of educational and training.

Santrok of view (1997), sex education is a continuous process, through which individuals acquire the necessary information about sex. The process of normal sexual development, health and happy marital relationships and gender roles can help.

The internal and external research has been done recently that some of them refer Faghihi, unique and magnificent birds (1386) in their study found that despite the importance of this issue, there is no suitable program of educational and awareness of sexual and adolescents are often inadequate resources and earn a dishonest way.

Mahram (1385) also examined the content of textbooks and secondary school education in terms of sexual and non-sexual role in educating audiences textbooks required reports. According to the study, an average of less than 4 ten-thousandth the size of a textbook case study deals with the facts.

Cohen, Baysrs, Askars and Weaver (2004) in a study to assess the attitudes of teachers toward teaching sexual health. The results showed that most teachers did believe education should start in primary school.

Li and colleagues (2004) identified the most common sources of sexual information for young Chinese media such as books, magazines, newspapers, radio and television state.

Danny and Yang (2006) in a study to evaluate the curriculum as delayed sexual behavior can be evaluated. The results showed that the program's long-term prospects, reduced sexual desire.

Mkmns and Daharan (2008) pointed out that research on a attitudes, beliefs and practices about sexual behavior, sexual behavior expected on a the youth set accordingly to help young people is vital.

Bratmn et al (2010) concluded were still far from understanding to deal with sexual health education in schools and the ability to influence the decisions of individuals in a real life there.

Research Uomo (1992) suggests that the Nigerian school booklet entitled Preparing for maturity in schools that have many positive effects and students has increased greatly.

According to the hypothesis under consideration is what was said

Due to the necessity of understanding and dealing with puberty curriculum from the perspective of students and high school teachers in the academic year 93 94 Shahinshahr

Research projects

For the purposes of this study, application of quantitative data and the study is descriptive. This study is among the causal comparative research is non-experimental in the sense that any scholar does not change in the existing situation but the changes have already been made and researcher only to measurement and comparison and pays them the purpose of the discover difference.

Target population

The population of the study was first of all high school teachers in the academic year 93-94 Shahinshahr Education in the 292 and the 145 females and 142 males are of the form. In addition, to evaluate the academic achievement of high school students the first semester GPA of Shahinshahr used. The first high school students in 4626 subjects, of whom 2,238 are girls and 2,388 boys.

Research findings

Due to the necessity of understanding and dealing with puberty curriculum from the perspective of students and high school teachers in the academic year 93 94 Shahinshahr.

Table 1 shows the results of the one-sample t-test knowledge of and exposure to adulthood

Significance level	Degrees of freedom	T		Dependent variable
0.091	164	1.961	Teachers	Understanding and dealing with puberty
0.001	364	4.631	Students	

The results the table indicates that high amount of it was seen in Group Theory teachers zero based on the lack of difference between the average and the average sample base is not rejected and the students at the level 0/001 is meaningful. Thus the theory zero based on the lack of difference between the average and the average sample basis. And it can be said in the students in components on familiarity and confrontation with the age of maturity at ideal situation and above average.

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