

## RELATIONSHIP BETWEEN PERSONALITY TRAITS OF TEACHER WITH LEARNING STYLE (ADAPTATION FINDER) STUDENTS

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### **Abstract**

Study to investigate the relationship investigate the relationship between personality traits of teacher with learning style (adaptation Finder) students from three area secondary teachers' views of the academic year has been 93-92. For this purpose, a sample of 41 high school students who were selected randomly cluster multistage. Kolb has been learning style questionnaire Data collecting tool. Reliability of questionnaire using Cronbach's alpha, respectively, 0/89, respectively. Methods of testing with a group pre-test and post-test. The results showed that the mean pre-test and post-test scores finder there is a matching style. These findings suggest that personality traits has increased teacher learning style adapter.

**Keywords:** learning styles, personality traits of teacher, student, Isfahan

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## Introduction

In the study of effective approaches learning style of learning that is in the recent years with emphasis on the relatively new providence in the background learning has been compiled. Study of the learning style due to interest in the effect of individual differences in learning process in 1950 s and early 1960 s. 1970 s extensive investigations in this regard, but after that by the rate of decline. In the two recent decade interest in study of the learning style again increased and now style of learning environment and promote the learning concentration brought research as one of the serious issues of the field of learning (Tery, 2001).

The term learning style Talan raised for the first time. Several definitions of learning styles offered .kyfh (1979), the term learning style is relatively stable components and how they interact with the students learning environment is described. Rubin and Gravn Horst (2007) to the learning style of the individual's willingness to learn and adapt to the environment has been defined. Fam (2000), a proven method of learning styles and learning in response to stimuli in the context of defined learning.

### *Personality characteristics of the teacher*

Basic factors for creating an ideal situation in the realization of the educational “Manchester United”, teacher. It is he that can defect even textbooks and lack of educational facilities to compensate for or on the contrary, the best and the issue with lack of teaching ability in making a connection to the emotional environment active and attractive. In the process teaching only experiences and scientific viewpoints that teacher is not effective it is, but the whole character in making learning conditions and change pupil leaves effect. View teacher and a philosophy that believes in a strong influence of how his work leaves in a way that he from a

personality that just in the teaching skill is out and the form of a man in an outstanding thinker that recompense responsibility education the responsibility of. Enumerating the characteristics so teacher is not an easy job. Because different societies with different philosophies and locking, the expectations of different teacher.

### *Learning style adapter*

In this style of learning, experimental methods are combined with objective and active experimentation. People who have this learning style are the most capable of learning experiences are first class. The subjects of the projects and engage with new and challenging experiences, are the most pleasure. These people are willing to pay up to logical analysis. For more information, rely on the people. This active learning style, such as marketing or sales jobs effectively.

David Kolb in 1974 in order to provide a better understanding of the different ways people learn, their learning styles theory proposed.

Kolb suggests four ways we feel the (homework at home), watch (see PowerPoint and multimedia in the classroom), thinking (the teachers) or to do (homework and discussion groups) learn we.

The combination of these four styles of learning styles, the name of the divergent, attractive, well-oriented and adapt Finder arise.

### *People characteristics consistent coincided*

This type a personality people outside oriented and intuitive. People who style their learning adaptation is epiphenomenon to education, communication and nursing are more and in the profession he often work on the sale, trade and education.

To believe that all said people are but with different style. In the grade of you are some that immediately after lesson teacher explain to these people that they are

learning their style often attract. Some of the other as well as your grade that are a little bit later they learn or not learn classes are not, it does not mean these people are less intelligent and can learn but their style is different from intelligent turtle and may be divergent and oriented or adaptation.

Change the teaching of the speech to use modern educational spending as Punt and educational films, using the group discussion and practical activities during teaching can lead learning most of the people and increase their motivation.

Mentioning this point is empty is not that some of the kids that are with any of the methods in the class that are not and should be their own environment in a home like other lesson learn to.

Always to the point that you have a style of learning automata and people can position the learning style they change their. I hope that with knowledge of learning style to assess strengths and weaknesses in their pay and always remember that you have all that but with the style of different.

*Research in this area has been to some of them refer*

Abraham (1985) investigate the relationship between dependent and independent style of the area with grammar teaching methods studied. He found people with the most style, independent of the underlying tendency to class in grammar and syntax are analyzed, whereas those who are willing to participate context and style of command and law classes - not driven.

According to Vrsy (1987) in cultures that dominated the tight control of parents or more group work is done, the style is more dominant context. For example, in Spanish and Vietnamese, which are characteristic of the style seen context.

Abraham (1996) concluded in a study of people who are usually dominant left hemisphere verbal analyzed, and those in the right hemisphere of the brain is dominant, they are usually holistic and intuitive.

Giordano (2001) noted that the relationship between learning styles and learning to use the technology of the most important indicators of success in technological environments. He believes that the technology used in teaching selected student goes up, and if the technology is used in a manner parallel to the way a student learns best, is learning to be more effective.

According to what was expressed in the following hypothesis is considered  
*Teacher personality traits of learning style (matching Funder) student relationship*

### **Research Methodology**

The purpose of this research is applied and the method of test for the effect of participatory teaching focuses on learning style.

In terms of field performance. In terms of cross-sectional time. In terms of quantitative data and field data collection and data through questionnaires.

The target population

The population consisted of all secondary school students in District 3 of the academic year 93-1392 undergraduate reported that the total number of secondary education (high school), city management education, equivalent to 17,938 people.

### *Sample size*

The sample size in this study, 41 patients considered the questionnaire was distributed to the pre-test and post-test.

*Sampling procedure*

Sampling is multistage random cluster sampling. This means that the High School District 3 city high school boys randomly selected and then the high school classes were randomly selected class.

*Data gathering tool*

Given its subject and Kolb learning style questionnaire was used.

**Results**

*Teacher with personality traits influence students' learning style adaptation Finder*

Table 1 summarizes the results in terms of finding matching t-test learning style (pre-test and post-test)

Sig.	df	t	Standard deviation	Average	Count	Group	
0/0001	63	-5/946	13/09	69/18	41	Pretest	Conformity Finder
			7/76	84/90	41	Posttest	

Results Table 1 shows the significant difference between pre-test and post-test,  $P < 0.01$  there. These findings suggest that personality traits of a teacher, learning style ConformityFinder has increased.

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