

## The Quest for Quality Education through Innovative Practices

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### ABSTRACT

Today in this quick evolving world, changes in the monetary and social essentials call for change in the abilities, capacities and dispositions. This requires a movement in the conveyance and teaching method utilized as a part of the present training framework. Education providers are required to provide appropriate and effective teaching, support, assessment and learning resources to students; that the learning opportunities provided are monitored; and that the provider considers how to improve them. This paper highlights various tools and techniques employed by various educational institutions to impart quality education.

**Keywords:** higher education, development, institutions.

### I. Introduction:

In the field of education to enhance is to make something new which extraordinarily deviates from traditional practices which have been taken after since quite a long time. Development is important in training in light of the fact that we are presently amidst a major change of another time. We need to set ourselves up to face it to have the capacity to contend with alternate nations and not left behind. Today, India, similar to whatever other information economy, relies on upon the improvement of its instructive part. Advanced education drives the aggressiveness and job era in India. In large scale education systems, catering to a vast population with relatively limited resources, this is a major challenge. Excellence has turned into a foundation of the educated community; however the journey for quality has obtained urgency in late years. academic organizations are working with expanding autonomy .there has been a development in the quantity of private higher education institutions and a resulting need to set up the nature of their instruction .In the current scenario of increased pressure for

achieving excellence, innovative practices are being introduced by the institutions. Active involvement, engagement and commitment of the faculty are crucial for achieving these institutional objectives.

Apart from the usual academic programmes and those associated with day- to-day student activities, the Colleges must give due importance to programmes which are relevant in the present scenario which will develop students.

The National Innovation Council defines innovation as “Innovation today is increasingly going beyond the confines of formal R&D to redefine everything. Today innovation can mean new and unique applications of old technologies, using design to develop new products and services, new processes and structures to improve performance in diverse areas, organizational creativity, and public sector initiatives to enhance delivery of services. Innovation is being seen as a means of creating sustainable and cost effective solutions for people at the bottom of the pyramid, and is being viewed *as* an important strategy for inclusive growth in developing economies.”

UGC has introduced a scheme called “Innovation Universities”. Under the scheme, the UGC invites proposals from Universities on (a) Innovative Teaching/Educational Programmes; (b) Innovative Research Programmes; and (c) Organizational Innovations for financial support during the XII Plan. The basic objective .The basic objective is to promote innovative ways of learning, sharing and collectively growing within and without. The scheme is meant to support bold and big ideas that require substantial support and flexibility, ideas that usually do not fit into any of the existing patterns of funding and do not, therefore, see the light of the day. This basic mandate of the scheme will be interpreted flexibly.

#### Details of innovation introduced in various educational Institutions

- innovation in curricular aspects
  1. BT finishing school
  2. Career oriented program
  3. Curricular designing
- Innovation in teaching , learning and evaluation
  1. Remedial coaching
  2. Examination system where there is continuous and comprehensive evaluation
- Innovation in research , consultancy and extension
  1. Laboratory of applied biology

2. Research publication
- Innovation in student support and progression
    1. Coaching program
    2. Life skill training
    3. Language lab
    4. Commerce and management lab
    5. Student support service
    6. Counselling and mentoring services.
    7. Social Analysis Programme (SAP): To understand the dynamics and challenges of the society, the College conducts Social Analysis Programme for the students annually. This programme is based on the syllabi cum work book cum exercise book facilitated by external resource persons.
    8. Rural Exposure Camp: To acquaint the students with the harsh realities of Indian society, the College can organize a four-to-five-day Rural Exposure Camp
    9. Self-study papers to earn extra credits
    10. Voters ID for students
    11. National Voter's day celebrations
    12. Human Chain and Awareness Programme on "Summary Revision 2013" to make corrections in the voters list
    13. Free lunch to poor students
    14. Availing all new scholarships from State / Central Governments
    15. Grievance boxes at various places
    16. Computerization of student profile
  - Innovations for promoting global development of Information Technology
    1. *IT Vijnan* programme: An innovative programme which intensive training is given to each student to attain cent percentage IT literacy.
  - Innovations in the dissemination of knowledge:
    1. Seminar room cum home theatre - In addition to the Auditorium and Seminar Hall a seminar room cum home theatre was constructed for the continuous transmission of observations and inferences in science, sports and literature.
    2. Technology up gradation: Students are allowed to submit assignments online to the teachers concerned.

- Innovations for strengthening ICT learning:
  1. LAPTOP scheme
- Innovative Library Services:
  1. The bar coding of the books
  2. The broadband internet facility is provided in the library for all students
  3. DELNET and INFLIBNET access and Internet
  4. E-learning sources (e-Books, e-Journals) and E-database

Other innovative methods adopted by Indian colleges:

- SAP –for a continuous and integral assessment of the students in terms of their overall performance
- Arnos Padiri Reading Corner - for facilitating the light reading of the students
- Gymnasium – for the psycho, spiritual and physical well being of the students
- Human Capital Development Centre (HCDC) – for training and consultancy for the corporates initiated by the Department of Personnel Management
- Bio-diversity Clubs – for fostering higher sensitivity to bio-diversity and awareness about ecology and environment among the students by making the campus more green and bio-diverse
- Research Clinic – for coordinating and monitoring students’ research projects and to promote interdisciplinary research culture on the campus
- LES Research Bank – for using LES data/experience for Students’ dissertation.
- National Workshop on Scientific Writing and Academic Publishing – for promoting scientific writing and academic publishing
- Loyola Summer Institute/School – for organizing summer courses for children who are physically challenged and also to children of neighbourhood communities.
- Rural Help Desk – Access to Govt. schemes/policies-for helping the needy groups such as the old and the sick, women and children, adults of the rural areas where our students undertake continuous field engagements.
- Children’s Parliament & Democratic Process in Schools- for familiarising the children of the Balasabhas with our parliamentary democratic process.
- Consortium of Jesuit Social Engagements – for the consolidation and facilitation of the social service centres and activities of the Jesuits in Trivandrum focusing on training and academic inputs by the institution.

- Medical Camp and Free Distribution of Indigenous Medicines (Ayurveda and Sidha); and in mental health • Interventions in Children’s Home-for “Raising Standards of Care in Children’s Homes in Kerala.” This is a programme in collaboration with SICHREM, AANGAN Mumbai & UNICEF. MoU is signed with the NGO.

## II. Conclusion:

Innovation can be brought in management, governance and financing. The new century has brought new issues that challenge the current divisions and conventions of learning and request satisfactory and quick reactions to issues that influence the prosperity of mankind and in reality the planet. Educational institutions play a larger role in imparting quality based educations by implementing various innovative practises .

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