

## **TEACHERS' RESPONSIBILITY AND IT'S CONSEQUENCES ON STUDENTS BEHAVIOR & CAREER**

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### **ABSTRACT-**

*The responsibility and role of Teachers on students' behavior and career are very imminent. The teaching methods and attitudes give students to learn and gain a mentally and healthy personality. The teacher gives the learning of new perception by leaving unforgettable traces of learning. The positive attitude of a teacher provides positive effects on student's performance and personality improvement. It has converse results too on students and learners. This indicates that teachers surpass the boundaries of the classroom in individual learning lives. Educators are the second-highest deciding determinant in the growth of somebody, following the parents. It need not be forgotten that teenagers practice role standards while learning. This gettable that behavior and attitude of teachers is the most time apart from their mother and father. This will automatically show an effect on the personality growth of students, and this will lead to the success and failure of students.*

*Career ambitions transform people's self-development behaviors. Educators can improve the skills and learning of students. They help to develop behavior and attitude through "skills, learning management, classroom management, and research competencies." The gender of Teacher influence that, students perceive the submitting and opposing interpersonal behavior in the classroom.*

**KEYWORDS:** *Teachers, Behavior, Career, Classroom, Self-Development, Gender*

### **1. INTRODUCTION**

Teaching is a profoundly composite practice regarded by the subject matter, availability of time, and the nature and temperament of the students and supplies. A distinction is made through the "Pedagogical and methodological" aspect of teaching (it is mainly comprised of collection and preparation of teaching elements, modes of instruction, evaluation) and interpersonal association of learner and teacher. Significantly, the teacher should feel free in his working place. It could be a school or institute and, more specifically, the classroom.

It is noticed that several teachers or professors support different levels of control upon their students. The comfortableness depends upon the instructors; some favor a well-disciplined atmosphere of the silent place for learning, whereas some may differ with it. It is expected more often that teacher's interpersonal relationships and preferences, which are characteristics such as gender and experience. It is pertinent to detect a link between formal teacher character within a classroom as it is noted that these sorts of relationships and responsibilities help to build the student's behavior and career.

The planning of the career of students or learners has become the most vital point in the scenario of schools. The career foundation and development of student relies on every school. If we look at the present scenario of career education, it is a proactive approach to support students, which helps in the connection between their academics and real-world scenario. The world is harsh and competitive; therefore, students require preparing according to this. Student's career decision making is the most responsible work, and post-secondary transition plans remain underdeveloped after high school for many students.

Career education can assist in developing our possibilities of directing prolific, self-sustaining, and gratifying lives. It has driven some students to dream and envision their role and position in society. Through enhanced self-awareness, learners can further understand that they have the potential to improve the abilities needed to realize their full potential. Eventually, everyone advantages – the individuals and society as a whole. Career growth needs to become an educational compelling. [1]

## **2. REVIEW OF RELATED RESEARCH**

It is highlighted in the theories of teaching and learning, where the role of the teacher is most important in assisting or making students grow.

Patricia Brady (2014)), in research entitled “a case study of student and teacher relationships and the effect on student learning,” explores a set of emotional help and techniques, which are essential to learners as the teacher's instructional framework. it is also stated that by giving” emotional support, predictability, consistent and safe environment” where teachers will encourage students to be more realistic in “self-reliant, motivated to learn, and willing to take risks.” Moreover, the “modeling stable organizational and management structures,” help students to develop themselves through self- regulate. [2]

Davut Hotaman (2010), in research entitled, “the teaching profession: knowledge of the subject matter, teaching skills, and personality traits,” explores the profession of teaching is the phenomenon of important activity formed by the distribution of labor that social, economic, and technological factors require. The teaching profession has introduced from the social and economic shifts that have emerged in communities. It mainly defined as “a professional occupational group of education sector possessing social, cultural, economic, scientific and technological dimensions.” The profession of teaching is based upon specialization in a particular field, teaching skills, didactics, and some distinct personal characteristics that the profession demands. There is a familiar relation within the fact that people who choose teaching jobs possess the knowledge of the subject matter, teaching skills, and proper nature traits.[3]

Escartín et al., (2014), in research entitled “The impact of writing case studies: Benefits for students' success and well-being,” stated the ability to deal with the learning activities, which does not rely on knowledge of theories. It is moreover the ability to practice the contextualizing the concepts learned in a most creative and impressable way. It is more often known that student's development is based on the knowledge of the learning process.[4]

### **3. THE MAKING OF NEW ROLE OF TEACHERS IN THE 21ST CENTURY**

Educational Technology, in broader terms, means to establish knowledge for the accomplishment of purposes or to make tools and techniques. In this fast-changing environment, education plays a significant role in enabling students to engage with challenges and opportunities. The modern age is swiftly changing one in every dimension of the individual (economically, socially, and technologically). Due to the rapid changes, complicated problems are faced by educationists, policymakers, administrators, and teachers as well. Educators of the present century have to create students of the 21st century with soft skills. The contemporary century teachers require teaching skills content knowledge as well as blending teaching with technology. Teacher construction programs are much esteemed.

The world is evolving every day; in this world, the role of the teachers is very significant about better sustainable education. In the current context, a teacher is considered to be a digital instructor, and he is not just a facilitator for the learning of students. They provide training for students. Hence, it will lead to increase “employability skills, expanding the mind, critical thinking, and creativity” as well as sustainable learning. With the integration of technology in every sector, the role of the teachers has changed. It is more than they enrich the students in the section of skills, and the students should adopt the changes.

- **A Planner for 21st Century Careers**

This is the most competitive environment; also, there should be several opportunities to take the subsequent career for a student. In this scenario, a mentor requires to enhance an influential planner to assist them according to their psychology. The present and future student would depend on “4C’s”, it is described as “critical thinking, Communication, Collaboration, and Creativity.” a master must include the above mentioned in the learning process. Today students need to understand and try several multidisciplinary jobs. The teachers would give more focus and give more importance to develop skills as per the requirement.

- **A digital Instructor for Different Ways of Learning**

The teachers should be responsible and understand the fact of not limiting the resources for the students. It is believed that they are the best instructor for learners or students. In the electronic age, resources can be used for teaching. The teacher should know how to make meaningful learning opportunities. With the inclusion of practical problems in the classroom will help and support students to learn quickly.

- **A digital Learner for the lifetime**

Teachers are the makers of a nation, including are life-learners. To lookout, they understand the newest developments in their subject. Furthermore, teachers provide knowledge about what sorts of jobs are available in future years. To put it uniquely, they understand how to combine “technology, pedagogy, and content,” that will ensure a realistic problem. [5]

## **5. IMPACT OF TEACHERS' BEHAVIOUR ON STUDENTS' SELF REGULATION**

The lack of interest in obeying discipline and rules in schools and institutions can cause various problems in the areas of “society, family, and career.” the lack of interest in the “self-regulation” set the base for staying away and away from ‘self-esteem.” finally, it will lead to lawbreaker tendencies in student, which is crucial behavior. Those teachers who possess knowledge and skills of identifying obstacles and building real connections and harmony with learners are regarded to be an example of the primary causes in structuring learners’ character growth. This article endeavors to demonstrate the consequence of teachers’ role in shaping “self-regulative behaviors” in students. True relation between academics and students, the dominance of teachers’ self-regulative model for students, teachers’ satisfactory effort in order to clarify educational materials, respect and acceptance toward students, as well as family success causes the increase of the students’ self-regulative behavior. The teacher’s kind way to the students is a useful reference in supporting the students toward self-regulation.

Howbeit, it can be assumed that the active teacher-student connection is an example of the central components of peculiar behavior in educational settings. On the other hand, when the teacher-student relationship is not in a friendly manner, the possibility of disobeying school rules among students will increase. Becoming a suitable behavioral intercommunication by their behavior could promote the students to give valuable behaviors that will help them to achieve educational goals. It additionally encourages them to have an interest in self-regulation and give consideration to rules and regulations and understand them. The consequences of other investigations also reveal that proper communication among an individual’s personality creates a strong cultural presence amid companions, educators, and parents.

Additionally, if from the learners’ point of view, the supervisor is a self-regulative body and is accepted as a guide for comprehending the laws, the learners become involved in knowing such features. The students’ engagement in self-regulation must include a meaningful definite association with teacher-friendly behavior. The teacher’s guide and his respect for the students’ attitude promote them ineffective self-regulation. Also, the teacher’s effort in explaining the lesson content is deemed a decisive factor that produces a real, meaningful bond with their interest in self-regulation. Further, the teacher’s expertise and ability in education and demonstrating the teaching content has an accurate co-relation with self-regulation in the students. This determines that the students consider the teacher’s behavior and skill as one integrated and productive aspect. In customary, it can be inferred that the students’ self-regulation must, to a significant extent, connected by the teacher’s institutional and cultural behavior. Such a relation influences the teacher’s achievement in defining and describing the education content. In this situation, the instructor has deemed a “skillful, experienced, sympathetic, and hard-working “individual of the student’s point of view. Accomplishing the method of formulation of self-regulation in students by the teacher could be a cause of increasing agreeable and self-regulative behavior in students, appropriate educational, it also strengthens the student’s educative advancement. [6]

## **6. CONCLUSION**

It is investigated that career stages in teaching correlate with the learning of the student. Teachers in different career stages have different needs and different viewpoints. The understanding of these phases will deal with the development of the teacher, and it will improve the education of students learning. The repercussions showed a positive impact on the quality of learner's growth. The programs related to development should be planned in the best way, and more emphasized implemented according to the situation and phase of teachers. It is essential to note that the career stage of students has significant contributions is by teachers — the relevancy of teacher teaching context will deal with the content and pedagogy. In the end, it is notable that how teachers develop their careers is the key to the most influential factor for teaching and learning to others (learners).

The dominance of understandings is connected to school culture and as well as masters' classroom applications. Besides this, the school should give help to the teacher in every stage of their career because student's careers and opportunities are based on them. They have the creditability to make an excellent individual of values and practices. Students gain the role of responsibility by the excellent teacher. Hence, a good teacher or professor is expected to be committed intellects to this teaching, who have the caliber to do great initiative. This will create an impact on the student's behavior for achieving goals. Students mainly learn the aspect of communication from teachers. The teacher is the representative of the quality of the system. A competent and qualified and well-trained behavior of teachers will achieve the goals. The dynamic behavior of teachers can improve or develop the students learning, which would be responsible for making a good career.

The perception of professional evolution is a significant factor, is revealed from the past works and information of research studies. It is directly linked to the numerous required variables of the teachers who practice. This level of recognition of expert development between school teachers represents an essential role in their professional progress. For professional development plans to be successful, they must be planned, taking into account the current needs and practices of teachers' professional development. Moreover, there should be a clear and defined objective for achieving that goal.

Teachers, administrators, policymakers, and researchers can initiate some specific reforms of this study to improve the state of professional development in our schools. It will help to increase teachers' awareness of improving their professional quality and strengthen communication between schools, students, and teachers.

Some future recommendation for teachers, they should try to incorporate the growth of knowledge and skills in behavioral skills and practical skills in the daily lesson of classroom studies and routines. They also implement and personalize learning through behavioral skills and can help in supervising the student progress. The designing of services like advising, tutoring, and career counseling will develop behavioral skills and knowledge.

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